

# JULINGTON CREEK ELEMENTARY

2026-27 School Improvement Plan | School Board Summary

St. Johns County School District | 900 Students | Title I: No



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## AT-A-GLANCE



Current School Grade

**A**



5-Year Grade Trend

**A - A - A - A - A**



ELA Achievement  
(Schoolwide)

**80%**



Math Achievement  
(Schoolwide)

**85%**



ELA Learning Gains  
(Schoolwide)

**68%**



Math Learning Gains  
(Schoolwide)

**67%**



**ST. JOHNS COUNTY**  
SCHOOL DISTRICT  
EXCELLENCE IN PUBLIC EDUCATION



## SIP AREAS OF FOCUS



### ELA LOWEST QUARTILE & SWD LEARNING GAINS

**Measurable Outcome:** Increase ELA Learning Gains for Lowest Quartile students by at least 3 percentage points, from 56% to 59% or higher.

**Action Steps:**

- Use assessment data to identify literacy gaps and target SWD interventions.
- Provide explicit reading instruction in vocabulary, comprehension, fluency, and writing.
- Deliver evidence-based small-group interventions and review progress quarterly.



### ELA ENRICHMENT & HIGH PERFORMING GAINS

**Measurable Outcome:** Increase overall ELA Learning Gains by 3 percentage points to 71% through targeted rigor and enrichment for Level 4-5 students during WIN groups.

**Action Steps:**

- Provide dedicated WIN blocks for targeted intervention/enrichment.
- Use PLCs to group students based on specific reading skill needs.
- Monitor progress regularly and adjust Tier 1/2 reading instruction.



### STUDENT ATTENDANCE & PBIS

**Measurable Outcome:** Achieve 100% instructional and 75% non-instructional staff participation in positive referral systems to help reduce chronic absenteeism.

**Action Steps:**

- Use QR codes to streamline positive student and class referrals.
- Review referral data monthly and recognize selected students.
- Celebrate positive behavior through classroom visits and rewards.



## CELEBRATIONS & SUCCESSES

*Highlight key achievements, recognitions, programs, and milestones.*

- Increased math learning gains of lowest quartile by 5% points.
- Increased to 80% ELA and 85 % math proficiency overall.
- Schoolwide implementation of WIN time (intervention and enrichment block) based on PLC data discussions.



## WHAT MAKES OUR SCHOOL UNIQUE

*Describe the unique attributes, culture, programs, and opportunities that set our school apart.*

- A rich heritage and legacy with many teachers and staff who have been with us for 15-20+ years.
- Student Ambassador Leadership program.
- Beginning an elementary Best Buddies chapter.
- Positive referral program.
- Future Teachers and ASL program partnership with Creekside High School.